

YUVASHAKTI MODEL SCHOOL
CLASS- UKG (2026-27)

Subject- English

English Reading

Published by (Kirti Publications India Pvt. L.T.D)

Rhyme Book - Fun With Rhymes

Published by (Shashwat)

Content	Activity	Remarks (if any)
<p>U.T-1</p> <p>1. Sound of a ,e words (i) See the pictures and write their names (ii) Matching (iii) Circle the correct one</p> <p>2. Colour's names 3. Vegetable's names</p> <p>Rhyme:</p> <p>1. Star Light 2. Star Bright 3. Elephant</p> <p>Half yearly examination</p> <p>1. Sound of a, e, i (i) See the pictures and write their names (ii) Matching (iii) Fill-ups (iv) Circle the correct one</p> <p>2. Use of in, on, under 3. Parts of the body name 4. Fruit's name 5. Circle the vowel</p> <p>Rhymes-</p> <p>1. Three blind mice 2. Stop says are red light 3. Wee willie winkle</p> <p>Note- U.T-1 syllabus will be included in half-yearly examination.</p>	<p>Draw the pictures of sound words.</p> <p>Recognise the colour of things around you.</p> <p>Vegetable cart (identify vegetables). Tell a short story about vegetables.</p> <p>Project Work</p> <p>Using body parts (e.g., making a face).</p> <p>Identify parts of the body with rhyme.</p> <p>Draw any five parts of the body fruit chat activity.</p> <p>Draw any five pictures that show in/on/under concept.</p> <p><u>Multidisciplinary Project</u></p>	

	Kids will draw their school and label simple parts like classroom playing on etc.	
--	---	--

<p>U.T-2</p> <p>1. Sound of 'o' & 'u' words (i) See the pictures and write their names. (ii) Matching (iii) Circle the correct one (iv) Missing letter</p> <p>2. Use of this/ that 3. Days names 4. Animal's Sound</p> <p>Concept – Inside & Outside Rhymes: 1. five little frogs 2. Little boy Sunny 3. Oranges and lemons</p> <p>Annual examination</p> <p>1. Vowel sound of a, e, i, o, u (i) See the pictures and write their names (ii) Matching (iii) Fill ups</p> <p>2. Days of the week 3. Fruit's name 4. Vegetable's name 5. Colour's name 6. Use of this/that 7. Use of in, on, under 8. Animal sounds 9. Pairs 10. Opposite 11. Yes or No</p> <p>Rhymes- 1. Six little mice 2. Hash , A Bye Baby</p>	<p>Make a chart of “o” (vowel) words with pictures.</p> <p>Play a game with students to let them explore the inside-outside concept.</p> <p>Colour the pictures that start with the “u” sound.</p> <p>Students will carry their favourite fruit and tell about why they like to eat it.</p> <p>Colour Day Activity</p>	
---	--	--

<p>3. Old MacDonald had a farm 4. Come and play 5. A rabbit and the tortoise. Note-U.T-2 syllabus will be included in annual examination</p>		
---	--	--

कक्षा:-यू-के-जी (2026-27)

विषय-हिंदी

पुस्तक- हिंदी पाठमाला (कीर्ति पब्लिशर)

हिंदी लेखन (कीर्ति पब्लिशर)

बाल गीत(शास्वत)

सामग्री	गतिविधियाँ	टिप्पणी
<p>आवधिक परीक्षण -1</p> <p>1.दो .तीन, चार अक्षर वाले शब्द (i) चित्र देखकर नाम लिखो । (ii) मिलान करो । (iii) सही अक्षर पर घेरा लगाओ । (iv) रिक्त स्थान भरो ।</p> <p>कविता: 1. वंदना 2. प्यारा तोता 3. मेरी पतंग</p> <p>अर्धवार्षिक परीक्षा</p> <p>1. दो , तीन , चार अक्षरों वाले शब्द 2. आ की मात्रा वाले शब्द (i) चित्र देखकर नाम लिखो । (ii) मिलान करो । (iii) रिक्त स्थान भरो । (iv) सही अक्षर पर घेरा लगाओ ।</p>	<p>चित्र वर्णन - एक चित्र दिखाकर बच्चों से उसका वर्णन करवाएं।</p> <p>उलट-पुलट अक्षर को देखकर सही शब्द बनाओ।</p> <p>चित्र कहानी - बच्चों को एक चित्र दिखाकर उनके बारे में 4-5 वाक्य बनवाएं (मौखिक)</p> <p><u>परियोजना कार्य</u> <u>अ से अः तक एक चार्ट बनाएँ।</u></p>	

<p>3. सब्जियों के नाम 4. फलों के नाम कविता:- 1. चांद सितारे 2. प्यारी तितली 3. कंप्यूटर है या जादूगर 4. दीपावली</p> <p>ध्यान दें- आवधिक परीक्षण 1 पाठ्यक्रम अर्धवार्षिक परीक्षा में शामिल किया जाएगा ।</p> <p>आवधिक परीक्षण -2</p> <p>1. इ की मात्रा के शब्द (i) चित्र देखकर नाम लिखो । (ii) मिलान करो । (iii) सही अक्षर पर घेरा लगाओ । (iv) रिक्त स्थान भरो । 2 रंगों के नाम</p> <p>कविता:- चींटी और टिड्डा मदारी आया एक किरण सड़क सुरक्षा पेड़ लगाओ</p> <p>वार्षिक परीक्षा</p> <p>1. आ से ई तक की मात्रा वाले शब्द की पुनरावृत्ति (i) चित्र देखकर नाम लिखो (ii) मिलान करो (iii) रिक्त स्थान भरो (iv) सही अक्षर पर घेरा लगाओ 2. फलों के नाम 3. सब्जियों के नाम</p>	<p>आ की मात्रा से शुरू होने वाले कोई पाँच चित्र बनाओ और उसके बारे में कक्षा में बताओ ।</p> <p>सब्जी पहचान - एक सब्जी दिखाकर उसके बारे में बताने को कहें (नाम, रंग, उपयोग आदि) ।</p> <p>कविता वाचन प्रतियोगिता - त्योहार चित्र- बच्चे अपने प्रिय त्योहार का चित्र बनाएं और कविता के साथ प्रस्तुत करें।</p> <p>रंग कहानी: बच्चों को एक रंग दें और उस रंग से जुड़ी एक छोटी कहानी बनवाएं। हिंदी कविता- "पेड़ लगाओ" कविताएं सुनाएं <u>बहुविषयक परियोजना कार्य</u> स्कूल पर एक कविता याद करें और लिखें।</p> <p>सही जगह पर मात्रा लगाओ ।</p>	
---	---	--

<p>4. जानवरों के नाम 5. सप्ताह के दिनों के नाम कविता:- रंग बिरंगे गुब्बारे होली बंदर का दिल कब होती है वर्षा ध्यान दें- आवधिक परीक्षा-2 पाठ्यक्रम को वार्षिक परीक्षा में शामिल किया जाएगा।</p>	<p>किन्हीं दो जानवरों के फ्लैश कार्ड बनाना और उसके बारे में कक्षा में बताना।</p> <p>दिनों के नाम पर एक मजेदार गीत बनाएं और गाएं।</p>	
--	--	--

Class UKG (2026-27)

Subject- Maths

Maths Book

Published by (Kirti Publications India Pvt. Ltd.)

Content	Activity	Remarks (if any)
<p>U.T-1 Counting 1 to 100 Backward counting 30 to 1 Concept- big/small, tall/ short Missing number (1 to 50) What comes after, before, between (1 to 30) put the sign <, >, =(1 to 30)</p>	<p>Count the beads and tell the number of beads. Provide number cards (30-1) and ask students to arrange them from 10 down to 1. Read the numbers aloud and colour them.</p> <p><u>Project Work</u></p> <p><u>Make a number wheel</u></p>	
<p>Half-yearly examination</p> <p>Counting 1 to 150 Backward counting 50 to 1 Table of 2 Skip counting by 2's What comes after, before, between (1 to 50) Concept- Full/empty, more/less Missing number (1 to 50) Put the sign<, >, = (1 to 50) Number names (1 to 10)</p>	<p>Fill in the blank to complete backward counting.</p>	

Note- U.T-1 syllabus will be included in half yearly examination

U.T-2

Counting 151 to 200

Table of '5'
Backward counting 70 to 51
Skip counting by 5's
What comes after, before, between (1 to 70)
Number names (11 to 15)
Concept- heavy/light, thick/thin

Annual examination

Counting 151 to 300
Backward counting from 100 to 51
Number names (11 to 20)
Table of 5&10
Skip counting by 5 and 10
Put the sign ($>$, $<$, $=$) 1 to 100
What comes after, before, and between (1 to 100)
Money
Shapes
Concept: - Big-bigger-biggest, long-longer-longest, Tall-taller-tallest
Addition, subtraction
Note- U.T-1 & U.T-2 syllabus will be included in annual examination

Compare the number by writing $<$, $>$, $=$.

Make two flashcards to show the number names.

Multidisciplinary Project

Count how many books, pencils or toys you can at home and write the numbers and number names.

Count the objects and add them with the help of pictures.

Outdoor games to explain the concept of after before and between.

Use play dough to make shapes.

Draw the shapes and colour them on A4 Size sheet

Trace the coins on the paper with the help of a pencil.

Class UKG (2026-27)

Subject- E.V.S

Books- Save the Earth

Published by (Green Earth Publication PVT. LTD)

Content	Activity	Remarks (if any)
U.T-1 1.Meet me 2.Our body parts 3.Our sense organs 4.Meet my family 5.Staying Healthy	Draw or paste the picture of body's parts Draw Family Tree <u>Project work</u> Create a "Sense organs Collage" with pictures on A4 size sheet.	
Half-yearly		

<p>1 Staying Clean 2 Colours and shapes 3 Traffic Light 4 My Neighbourhood 5 People Who Help Us 6 Summer Season 7 Winter Season</p> <p>U.T-2 1 Monsoon Season 2 Spring Season 3 My Clothes 4 Our Festivals 5 National Symbols 6 The House We live in Note- UT-1 syllabus will be included in annual examination</p> <p>Annual examination</p> <p>1 Water 2 Animals around us 3 Shelter for animals 4 Means of transport 5 Sun moon sky and stars 6 Good habits and manners 7 Be safe Note- UT-2 syllabus will be included in annual examination</p>	<p>Paste the 5 picture of yourself while Brushing teeth, Washing hand etc.</p> <p>Draw Traffic lights</p> <p>Make festival cards or crafts</p> <p>Share festival stories or traditions</p> <ul style="list-style-type: none"> • Play “Guess the Festival” game <p>Paste or draw The picture of National Symbols</p> <p><u>Multidisciplinary Project</u> Create a poster with good habit like using the dustbin keeping clean .</p> <p>Make vehicle -themed crafts (e.g., paper plate an aeroplane.</p> <p>Make “Glowing Moon” craft (glitter, stickers)</p> <p>Activity on Good habits and manners.</p>	
--	---	--

Class UKG (2026-27)
Book – General Awareness
Published by Green Earth

Content	Activity	Remarks (if any)
P.T-1 Q 1. Which fruit is called the king of fruits? Q2. Which vegetable causes tears in our eyes? Q3. Tell me your favourite food. Q4. Which is our national flower? Q5. Which is our national bird?	G. k. Quiz time Amazing facts (Share fun facts about animals,plant etc.	

- Q6. Which animal is called the ship of the desert?
Q7. Which animal is called the 'king of the Jungle'?

Half-yearly examination

- Q1. Which animal carries its baby in its pouch?
Q2. Which is the largest water animal?
Q3. Which insect gives us honey?
Q4. What is young one of cat called?
Q5. Where does a dog live?
Q6. Which transport runs on track?
Q7. Tell me the name of one water transport.
Q8. Which is the fastest air transport?
Q9. Which tool is used for cutting wood?
Q10. Which article is used for drawing a straight line?
Q11. Which instrument is played by air of mouth?
Q12. Which part of computer is the name of an animal?

U.T 2

- Q1. Which device gives us cool air?
Q2. Which part of the body used for smelling?
Q3. Which shape is round like a ball?
Q4. What is the colour of milk?
Q5. Who is Moto's friend?
Q6. Who is the partner of Jerry?

Annual examination

- Q1. Which is your favourite indoor game?
Q2. Which game is played using bat and ball?
Q3. Name the festival of colours?
Q4. When is Republic Day celebrated?
Q5. What is the national currency of India?

<p>Q6. In which season do the new flowers bloom?</p> <p>Q7. Name the food that keeps us cool in summers?</p> <p>Q8. What is the place of worship of Hindus called?</p> <p>Q9. How many time should we brush our teeth in a day?</p> <p>Q10. What should we use while sneezing?</p> <p>Q11. Who works in the field?</p> <p>Q12. Where do you throw the waste in the classroom?</p>		
---	--	--

Class UKG (2026-27)

Subject- Drawing

Books- my Creative Hands

Published by (Green Earth Publication PVT. LTD)

Content	Activity	Remarks
----------------	-----------------	----------------

<p>P.T-1</p> <p>My Creature hands- Pg no. 1 to 8</p> <p>Half yearly My Creature hands- Pg no. 9 to 16</p> <p>P.T-3</p> <p>My Creature hands- Pg no. 17 to 24</p> <p>Annual examination</p> <p>My Creature hands- Pg no. 25 to 32</p>	<p>Paper Folding (Handkerchief) Colour it.</p> <p>Hand impression</p> <p>Animal mask</p> <p>Make an umbrella by using bindi</p>	<p>(if any)</p>
---	---	------------------------