

YUVASHAKTI MODEL SCHOOL

BUDH VIHAR, DELHI – 110086

SUMMER BREAK HOMEWORK

SESSION – 2025-26

“The joy of the holidays is the opportunity to pause, reflect and learn.”

Class - VI



SUBJECT -SCIENCE

1.fill in the blanks:-

- A lion is a _ because it eats other animals.
- An_ breaks down dead and decaying matter.
- A turtle's shell provides_ from predator.
- Fish have _to help them swim smoothly in water.
- A giraffe s Long _ to help it eat leaves from tall trees.

2.Answer the following questions:-

- Name two animals that have a shell.
- Name three birds that can not fly.
- Why do birds like ostriches and emus have strong legs?
- Why are earth worms important for the environment?
- Write about four herbivores insects and the food they eat?
- How do thumbs help a primates?
- Why do some animals move between land and water?
- How do penguins and polar bears survive in cold climate?
- Why is the greater adjutant stroke so important to nature?
- Write one way in which bat's wing is different a bird' wing

PROJECT WORK :-

- Make a chart on feeding habits of herbivores, carnivores, omnivores and scavengers and paste pictures .and write two -three lines on them.
- Do assignment work sheet 3-A,3-B,,4-A,4-B,5-A,5-B in assignment book.
- . Do page no. 2.1,2.2,2.3,2.4,2.5,2 in lab manual.



Fibre to Fabric

DATE :

A. Write one word for each of the following.

1. Fibres which are obtained from plants or animals.
2. The process of removing cotton seeds from cotton pods.
3. The process of arranging two sets of yarn together (at right angle to each other) to make a fabric.
4. Big reel of yarn.
5. The process of making yarn from fibres.

B. Match the columns.

Column A

1. Wool
2. Ginning
3. Knitting
4. Jute
5. Animal skins / large leaves

Column B

- A. Socks
- B. Cotton pods
- C. Gunny bags
- D. Animal fibre
- E. Stone age

C. Define the following terms.

1. Ginning : _____

2. Warp : _____

3. Retting : _____

4. Synthetic fibres : _____

Teacher's Signature :



WORKSHEET 3-B

Fibre to Fabric

DATE :

A. Answer the following questions.

1. What type of soil is needed for the cultivation of cotton ?

2. How did people during the stone-age cover their bodies ?

3. Why are the clothes made from blended fibre preferred ?

4. Write one characteristic of cotton plant.

B. Tick (✓) the correct answer.

1. Which of the following is obtained from hair of an animal ?
 (a) silk (b) nylon
 (c) cotton (d) wool
2. The process which involves pulling and twisting of strands of a fibre is called
 (a) weaving (b) ginning
 (c) spinning (d) none of these
3. The device in a loom that carries yarn back and forth across the yarn placed lengthwise is
 (a) warp (b) shuttle
 (c) weft (d) bobbin
4. The right time to cut jute plants is
 (a) matured stage (b) before flowering stage
 (c) flowering stage (d) any time after flowering

C. Write 'T' for True and 'F' for False for each of the following statement.

1. All natural fibres can be used for making cloth.
2. Cotton fibre grows on its stem.
3. Jute fibre is hard and silky.
4. Cotton crop is grown in low temperature region.
5. Jute fibre is obtained from the roots of jute plant.

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Teacher's Signature :



WORKSHEET 4-A

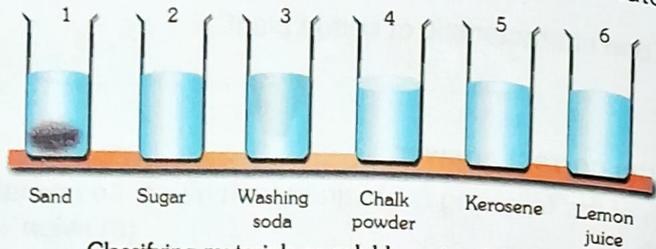
Sorting Materials into Groups

DATE :

A. An activity is performed to find out whether the given material or substance is soluble or insoluble in water. Fill the blanks with appropriate details.

Materials required : Sugar, chalk powder, washing soda, sand, kerosene, lemon juice etc.

Procedure : Take six test tubes. Fill each of them to half with water. Place them on a test-tube stand. Add a pinch of sugar, chalk powder, washing soda and sand each in separate test tubes. To the fifth test-tube, add 2-3 mL of kerosene, and in the sixth test-tube, add 2-3 mL of lemon juice. Shake each test-tube well and put them back on to the test-tube stand. Observe after 1-2 minutes. What do you observe ?



Classifying materials as soluble or insoluble in water

Observations :

- In test tube 1 _____
- In test tube 2 _____
- In test tube 3 _____
- In test tube 4 _____
- In test tube 5 _____
- In test tube 6 _____

Conclusion : On the basis of activity performed _____, _____ and _____ are soluble in water while _____, _____ and _____ are insoluble in water.

Teacher's Signature :



WORKSHEET 4-B

DATE :

Sorting Materials into Groups

A. Fill in the blanks.

1. Grouping of similar things together is called _____ .
2. Metals are _____ of electricity.
3. Stone is _____ while chalk is _____ .
4. The handle of a pressure cooker is made from hard plastic because it is _____ .
5. The electrical wires and cables are made from _____ .

B. Complete the crossword puzzle with the help of the clues given.

ACROSS

1. Man-made soft insulating material. (10)
2. The state of matter in which particles are closely-packed. (5)
3. Does not dissolve in water. (9)

DOWN

4. A property which resists deformation. (8)
5. Feeling by touch. (7)
6. Soft material due to trapped air. (6)
7. Material through which light cannot pass. (6)
8. Shining surface. (7)

		⁵ T			⁶ C				
¹ T	⁴ H		R			C	⁷ O	⁸ L	
					T				
	D						Q	T	
		² S	L						
³ I			O			B			

C. Match the columns.

Column A

1. Copper metal
2. Aerated water
3. Butter paper
4. Glass
5. Rubber

Column B

- A. Carbon dioxide
- B. Translucent
- C. Insulator
- D. Reddish brown
- E. Transparent

Teacher's Signature :



Separation of Substances

DATE :

A. Fill in the blanks.

1. Pond water is a _____ mixture.
2. The constituents of a mixture are separated to obtain _____ constituents.
3. Sedimentation can be made quicker by adding _____ into it.
4. A filter paper is used for separating _____ solid particles from a _____.
5. A mixture of two immiscible liquids can be separated by _____.

B. Define the following terms.

1. **Threshing** : _____

2. **Loading** : _____

3. **Saturated solution** : _____

4. **Solubility** : _____

C. To observe that presence of any impurity in a substance changes its properties.

Procedure : Take about 100 mL each of pure water and a solution of common salt in water. Observe the following properties of the two samples.

Property	Pure water	Solution of common salt in water
Taste	_____	_____
Colour	_____	_____
Boiling point	_____	_____

Conclusion : Thus, we see that the presence of common salt in water changes _____ and _____.

Teacher's Signature :

SUBJECT – MATHS

A.FILL In the blanks:-

1. Angle measuring 360° is _.
2. Each minute is divided into _ equal parts.
3. An angle of measure 90° called _.
4. A page of a book is a physical example of a _
5. Two line in a plan are either _ or _

B.Tick(\checkmark) the correct option :-

1. A figure which has two end points and has a fixed length

A line segment

B line

C rays

D none of these

2. A ray extends _ in one direction

A finitely

B few units

C endlessly

D none of these

- 3 Which of following extends infinitely on both ends

A line segment

B point

C angle

D ray

4. Angle between two perpendicular lines is

a. 45°

b. 60°

c. 90°

d. 120°

5. How many lines can pass through two given points

a. 1

b. 2

c. 3

d. 5

C. Draw angles 45° , 75° , 90° , 180° with help of protractor.

D. Draw line segment of 7cm, 5cm, 9cm.

E. Draw polygons having 5 sides, 6 sides, 3 sides.

1. Make a project on A-3 size to classify the angles according to basis of degree.

2. Revise PT-2 syllabus.

3. Learn table 2 to 20

4. Do Holiday assignment book work sheet 1, 2, 3, 4 in book.



Number System

DATE :

1. Choose the correct option. (MCQ's)

- (i) The total no. of 7-digit numbers is
 (a) 899910 (b) 90000 (c) 999910 (d) 9000000
- (ii) The numeral for 'two hundred two million sixteen thousand seven' is
 (a) 202016007 (b) 202160007 (c) 200216007 (d) 200201607
- (iii) The greatest 6-digit number formed using the digits 5, 0, 9, 1, 3, 2 (each digit to be used once only) is
 (a) 953201 (b) 953210 (c) 950321 (d) 953021
- (iv) How many thousands make a ten million ?
 (a) 10 thousands (b) 100 thousands
 (c) 1000 thousands (d) 10000 thousands

2. Which is the smallest whole number ?

3. Which is the smallest natural number ?

4. Which number is the successor of '0' ?

5. Which whole number always has the same place value and face value ?

6. (i) How many thousands make one lakh ?

(ii) How many millions make one crore ?

(iii) How many lakhs make ten million ?

7. Write down the short form of the following numbers given in the expanded form :

(i) $60000 + 8000 + 900 + 90 + 1$

(ii) $2000 + 5$

(iii) $9000000 + 900 + 9$

8. How many 6-digit numbers are there in all ?

9. How many 7-digit numbers are there in all ?

0. Arrange the following in descending order :

(i) 5009, 87, 5010, 987, 5005

(ii) 10007, 9009, 10010, 90010, 10100

.....

Teacher's Signature :



WORKSHEET 2



Operations on Whole Numbers

DATE :

1. Choose the correct option. (MCQ's)

- (i) Which of the following is not possible in whole numbers ?
 (a) $8 - 6$ (b) $53 - 53$ (c) $102 - 101$ (d) $2 - 3$
- (ii) Which of the following does not show the Commutative property of multiplication of whole numbers ?
 (a) $6 \times 2 = 12 \times 1$ (b) $5 \times 2 = 2 \times 5$
 (c) $30 \times 58 = 58 \times 30$ (d) None of these
- (iii) The value of $110 \times 25 \times 4$ is
 (a) 10000 (b) 4400 (c) 11004 (d) 11000
- (iv) Which of the following is possible in whole numbers ?
 (a) $(20 \div 5) \div 2$ (b) $20 \div (5 \div 2)$ (c) $(20 \div 2) \div 5$ (d) All of these
- (v) Which of the following shows the Distributive property of multiplication over addition ?
 (a) $8 \times 9 \times 15$ (b) $15 \times 9 \times 8$ (c) $9 \times 8 \times 15$ (d) $10 \times (2 + 8)$

2. Which of the following statements are true ?

- (i) The sum of two odd whole numbers is always a whole number.
- (ii) The product of two odd numbers is always odd.
- (iii) The product of two even numbers is always even.

3. Fill in the blanks :

- (i) $0 + \dots\dots\dots 72$ (ii) $\dots\dots\dots + 117 = 117 + 423$
 (iii) $1 \times \dots\dots\dots = 9999$ (iv) $\dots\dots\dots - 0 = 6363$
 (v) $\dots\dots\dots \div 1 = 2799$ (vi) $2133 \div 2133 = \dots\dots\dots$

4. Write the missing numbers in the following magic squares :

(i)

10	5	12
		7
	13	

(ii)

	21	18
27		
12	9	24

(iii)

16	2	3	13
	11	10	
9			12
4		15	

5. Find the value of :

- (i) $18945 \div 1$ (ii) $0 \div 18945$ (iii) $2736 \div 2736$
 (iv) $625 \div 25 - 25$ (v) $625 \div 25 - 0$

Teacher's Signature :



WORKSHEET 3



DATE :

Integer and its Absolute Value

1. Fill in the blanks [(i)—(v)] :

- (i) Zero is greater than every integer.
- (ii) The absolute value of zero is
- (iii) All natural numbers are integers.
- (iv) Zero is than every positive integer.
- (v) There are integers between 2 and -1 .

2. Is the smallest integer zero ?

3. Which integer is greater, -9 or -90 ?

4. Arrange the following in increasing order :

$-13, -4, +6, +4, 0, -9, +8, +5, -2$

5. Arrange the following integers in decreasing order :

$-9, +6, -3, +3, 0, +9, -7, -1$

6. Which integer in each of the following pairs is greater ?

(i) $+127, +130$ (ii) $+121, -200$ (iii) $-13, +110$

7. Which integer in each of the following pairs is smaller ?

(i) $+213, -217$ (ii) $-300, -400$ (iii) $-1, 0$

8. Write all integers between -7 and $+5$.

9. Write the absolute value of each of the following :

(i) -2 (ii) 0 (iii) $+5$
 (iv) -100 (v) -1001 (vi) $+30$

10. Insert the symbol ' $<$ ' or ' $>$ ' in each of the following :

(i) -3 -31 (ii) 0 -27 (iii) 9 -1
 (iv) -2 0 (v) 7 -7 (vi) -18 -9

11. Find the value of the following :

(i) $|-5| + |-1|$ (ii) $|0| - |1|$ (iii) $|-1| - |0|$
 (iv) $|-10| - |10|$ (v) $|13| - |-5|$ (vi) $|-9| + |9|$

Teacher's Signature :



WORKSHEET 4

DATE :

Operations on Integers

1. Choose the correct option. (MCQ's)

- (i) The value of $|-6| - |6|$ is
 (a) 12 (b) -12 (c) 0 (d) 1
- (ii) The product of -13, 12 and -5 is
 (a) -690 (b) 740 (c) -760 (d) 780
- (iii) $-32 \times (9 - 29) =$
 (a) 640 (b) -640 (c) 720 (d) -720
- (iv) On dividing 1008 by -18, the quotient obtained is
 (a) 66 (b) -66 (c) -56 (d) 56

2. Calculate the sum :

- (i) $(-549) + 975$ (ii) $205 + (-187)$ (iii) $(-8120) + (-453)$
 (iv) $430 + (-430)$ (v) $(-1618) + 1618$ (vi) $236 + (-326)$

3. Multiply :

- (i) -9 and +8 (ii) -15 and -15 (iii) 0 and -27
 (iv) -29 and 0 (v) 0 and 0 (vi) 1 and -36

4. Find the value of :

- (i) $(-48) \div (-12)$ (ii) $(-70) \div 14$ (iii) $56 \div (-7)$
 (iv) $(-35) \div 5$ (v) $(-1476) \div 123$ (vi) $(-1089) \div (-11)$

5. Which is greater ?

- (i) $(-9) + (-9)$ or $(-9) - (-9)$
 (ii) $(-18) + (+18)$ or $(18) - (-18)$
 (iii) $(+27) - (+27)$ or $(-27) + (-27)$

6. Fill in the blanks :

- (i) $(-1)^5 = \dots\dots\dots$ (ii) $(-2)^5 = \dots\dots\dots$ (iii) $(0)^{10} = \dots\dots\dots$
 (iv) $(\dots\dots\dots)^5 = -1$ (v) $(-2)^3 \times (-2)^2 = \dots\dots\dots$

7. Simplify :

- (i) $2^3 + 3^2$ (ii) $3^2 \times 2^3$ (iii) 0×5^6
 (iv) $-1^4 \times 1^5$ (v) $1^3 \times (-1)^4$ (vi) $5^2 \times 2^2$

Teacher's Signature :

SUBJECT - ENGLISH

Q-1. Write the paragraphs on “Importance of saving water” and “Role of technology in education”.

Q-2. Write a letter to your friend about birthday planning.

OR

Write a letter to your sister congratulating her for the success in examination.

Q-3. Answer the following questions:-

(i) Why did the poet choose the road?

(ii) What was the poet's dilemma? (The Road Not Taken)

(iii) Name the three things the poet thinks he may do when he grows up.(first stanza)

(iv) What do you think about the drawing teacher's attitude towards little Daddy?

(v) Describe the drawing made by little Daddy.

Q-4. Make a beautiful project (Biography) on “Noble Laureate Kailash Satyarthi”.



The Sentence

1. Rearrange the jumbled words to make meaningful sentences.

- (a) is / easy / this / book / to / read

- (b) actors / were / the / game / watching / two

- (c) him / not / to / go / I / told

- (d) are / making / children / noise / of / a / lot / the

2. Identify the type of the following sentences and write it in the space provided.

- (a) Can you get aside, please? _____
- (b) Mr. Kishore is a rich man. _____
- (c) Have you read Shakespeare's Othello? _____
- (d) What a fast runner he is ! _____
- (e) There is no sense in doing that. _____
- (f) Oh, I wish I were young again ! _____

3. Change the sentences as directed.

- (a) Can you switch on the light, please? (Imperative)

- (b) She is my best friend. (Interrogative)

- (c) Call her inside. (Negative)

- (d) I never asked you to do it. (Interrogative)

- (e) What a pleasant surprise it is ! (Assertive)

Teacher's Signature :



WORKSHEET 2

DATE :

Subject and Predicate

1. Add subject to the following sentences.

- (a) _____ is bad for your teeth.
- (b) _____ is a faithful animal.
- (c) _____ was singing on the stage.
- (d) _____ should donate blood to the poor.
- (e) _____ goes around the earth.

2. Complete the sentences by putting appropriate predicates.

- (a) The Himalayas _____.
- (b) The Sun _____.
- (c) This message _____.
- (d) The dog _____.
- (e) My watch _____.

3. Match the subjects in Column A with the predicates in Column B appropriately.

Column A

- (a) The Tsunami waves
- (b) The Ganga
- (c) The painter
- (d) A schedule
- (e) Gandhi ji

Column B

- (i) has painted the fence colourful.
- (ii) helps students with time management.
- (iii) killed thousands of people.
- (iv) is called the Father of the Nation.
- (v) is an Indian holy river.

Teacher's Signature :



WORKSHEET 3

DATE :

The Noun

1. Encircle the nouns in the following sentences and write whether they are common, proper, collective, abstract or material noun.

- (a) Gold is a precious metal. _____
- (b) The Pacific Ocean is the largest ocean. _____
- (c) Rohan's father is a doctor. _____
- (d) This is an amazing band of musicians. _____
- (e) Our army fought with great courage. _____

2. Form abstract nouns from the following words.

- | | | | |
|-----------------|-------|-------------|-------|
| (a) False | _____ | (f) Bond | _____ |
| (b) Intelligent | _____ | (g) Slave | _____ |
| (c) Young | _____ | (h) Believe | _____ |
| (d) Protect | _____ | (i) Behave | _____ |
| (e) Hate | _____ | (j) Owner | _____ |

3. Use the pictures as hints and complete the boxes to form uncountable and countable nouns.



- (a) Something that is eaten - R [] [] E
- (b) This is necessary for human existence - W [] [] R
- (c) We must put this in dustbins - G [] [] E
- (d) We live in a H [] [] E .
- (e) We light this when the electricity goes off - C [] [] E

Teacher's Signature :



WORKSHEET 4

DATE :

Nouns : Number

1. Change the underlined words into their plural form. Rewrite the sentences making other necessary changes.

(a) My sister lives in the U.S.A.

(b) That man is German.

(c) This book is great.

(d) A daughter-in-law should respect her mother-in-law.

(e) The fairy told the child an interesting story.

2. Fill in the blanks by choosing the correct form of the verb from the brackets.

(a) Mathematics _____ not a difficult subject. (is / are)

(b) Mohan's shorts _____ loose. (is / are)

(c) What _____ the news that you have brought? (is / are)

(d) The scissors that you got _____ lost. (is / are)

(e) His cattle _____ grazing in the field. (is / are)

3. Choose the correct alternative to complete the sentences.

(a) Rahul's (trousers / trouser) are new.

(b) The first (inning / innings) is over.

(c) Does he have two (wife / wives)?

(d) I got those (watch / watches) yesterday.

(e) She got a new pair of (jean / jeans).

Teacher's Signature :



WORKSHEET 5

DATE :

Nouns : Gender

1. Change the gender of the underlined nouns and rewrite the sentences. Make the other necessary changes accordingly.

- (a) The conductor issued a ticket to the woman.

- (b) My uncle went to Meerut to pick my mother.

- (c) The milkman gets milk daily at 07:00 in the morning.

- (d) My nephew got first prize in the competition.

- (e) The priestess blessed the queen to the throne.

- (f) Mrs. Sharma and her brother went to attend the meeting.

2. Categorise the given nouns into masculine, feminine, common and neuter gender.

Son	Bed	Queen	Landlady	Tree
Astronaut	Jew	She-goat	Porter	Child
Wizard	Animals	Duke	Horse	Book
Author	Aunt	Parent	Train	Grandmother
Masculine	Feminine	Common	Neuter	

Teacher's Signature :



WORKSHEET 6

The Verb : Kinds of Verbs

DATE :

1. Underline the verbs in the following sentences and state whether they express a physical action, mental action, a state of being or possession.

- (a) I think you are late. _____
- (b) Reema has a beautiful house. _____
- (c) They found the missing keys. _____
- (d) Those students are brilliant. _____
- (e) My teacher wished me success. _____
- (f) I wish I were there. _____

2. Underline the verbs in the given sentences and write whether they are transitive, intransitive or ditransitive.

- (a) The cat chased the mouse. _____
- (b) Ketan passed the bag to Karan. _____
- (c) He smiled at the baby. _____
- (d) She donated clothes to the poor. _____
- (e) I admire my English teacher. _____
- (f) Jack plays in the park everyday. _____

3. Write whether the underlined verbs are finite or non-finite.

- (a) Nidhi is working at the moment. _____
- (b) Garima pretended to help her. _____
- (c) They love dancing. _____
- (d) Finding the gates widely open, the thieves went inside. _____
- (e) She is writing a letter. _____
- (f) He wants to travel alone. _____

Teacher's Signature :



WORKSHEET 11

DATE :

The Pronoun

1. The underlined pronouns are incorrect. Correct them and rewrite the sentences.

(a) This book is her.

(b) She is taller than he.

(c) He did all the work itself.

(d) This idea of your is good.

(e) The jury gave their verdict.

2. Underline the pronouns in the following sentences and write its kind in the space provided.

(a) You should help yourself.

(b) Everyone wants to be rich.

(c) This pen is mine, that is yours.

(d) The children have eaten all the cake. There's none left.

(e) Let them do it themselves.

3. Fill in the blanks with the correct form of the pronouns given in brackets.

(a) He doesn't obey _____ (his / him) teachers.

(b) _____ (each / either) of them got a prize.

(c) _____ (what / which) is your role in this film ?

(d) We are looking at _____ (she / her).

(e) This pen is _____ (mine / my).

Teacher's Signature :



DATE :

The Adjective

1. Underline the adjectives in the following sentences.

- (a) A cool breeze was blowing.
- (b) He is an Indian.
- (c) She has lovely eyes.
- (d) He is very ill.
- (e) This wall is fifteen feet long.
- (f) They led a miserable life.

2. Complete the following sentences by using appropriate adjectives.

- (a) The teacher was _____
- (b) His mother is _____
- (c) The river was _____
- (d) The book is _____
- (e) Rajesh is a _____
- (f) I am _____

3. Add '-ous', '-able', '-full', '-al', '-ic', '-ish' or '-y' to the following words to form adjectives.

(a) Beauty		(f) Artist	
(b) Envy		(g) Fool	
(c) Response		(h) Sense	
(d) Help		(i) Self	
(e) Glory		(j) Rust	

Teacher's Signature :



Adjectives : Degrees of Comparison

DATE :

1. Write the comparative and superlative degrees of comparison of the following adjectives.

	Positive	Comparative	Superlative		Positive	Comparative	Superlative
(a)	Noble			(f)	Useful		
(b)	Clever			(g)	Pure		
(c)	Wealthy			(h)	Late		
(d)	Thin			(i)	Little		
(e)	Hot			(j)	Important		

2. Fill in the blanks with the correct form of adjectives given in brackets.

- (a) This house is _____ (beautiful).
- (b) Sunil is _____ (intelligent) than Prateek.
- (c) He is not as _____ (tall) as Harsh.
- (d) Rain water is the _____ (pure) water.
- (e) Paris is _____ (busy) than most other cities in England.

3. Change the sentences as directed. Do not change the meaning of the sentence.

- (a) Iron is the most useful of all metals. (Positive)

- (b) New York is not the largest city in America. (Comparative)

- (c) This flower is not as beautiful as that. (Comparative)

- (d) No other hotel is as good as this one in this area. (Superlative)

- (e) Football is more interesting than most other games. (Superlative)

Teacher's Signature :



WORKSHEET 15

DATE :

Articles

1. Fill in the blanks with 'a', 'an' or 'the' where necessary.

- (a) Abhinav is _____ tall, strong man.
- (b) My sister has settled in _____ U.S.A.
- (c) Dr. Zakir Hussian was _____ third President of India.
- (d) Manish is _____ tallest boy in _____ class.
- (e) Meena is _____ innocent girl.

2. Insert or omit articles wherever necessary. Rewrite the correct sentence in the space provided.

- (a) What kind of man are you?

- (b) He is MLA from Sonapat.

- (c) Eli likes to play the volleyball.

- (d) My husband's family speaks a Polish.

- (e) Tiger is ferocious animal.

3. Correct the incorrect sentences using appropriate articles wherever required.

- (a) Our neighbours have the cat and the dog.

- (b) Miss Lina speaks the Chinese.

- (c) I bought the umbrella to go out in the rain.

- (d) My sister works in a U.K.

- (e) What is a average height of the Indian male?

Teacher's Signature :



WORKSHEET 16

The Adverb

DATE :

1. Underline the adverbs in the following sentences and write its kind in the space provided.

- (a) When did she go to see the movie ? _____
- (b) She moved slowly. _____
- (c) His father lives there. _____
- (d) I often visit him. _____
- (e) He is very rich. _____

2. Form adverbs from the given adjectives.

- | | |
|---------------------|--------------------|
| (a) Sweet _____ | (f) Fast _____ |
| (b) Efficient _____ | (g) Lucky _____ |
| (c) Easy _____ | (h) Probable _____ |
| (d) Gentle _____ | (i) Clever _____ |
| (e) Bitter _____ | (j) Willing _____ |

3. Find and encircle seven adverbs in the grid given below.

C	A	R	E	F	U	L	L	Y
A	F	L	U	E	N	T	L	Y
T	H	E	R	E	T	O	R	S
B	H	C	Q	P	F	A	S	T
T	E	L	E	P	H	O	N	E
B	A	D	L	Y	U	W	X	A
D	V	F	G	H	I	J	K	S
E	Y	N	E	A	R	L	Y	I
G	R	E	E	D	L	M	N	L
N	A	U	G	H	T	Y	O	Y

Teacher's Signature :



DATE :

The Preposition

1. Find out the mistake in each of the sentences and write the correct sentence in the space provided.

- (a) He died from Cholera.

- (b) He asked his father to money.

- (c) He promised us a share for profits.

- (d) The man was accused on theft.

- (e) He is ill since four days.

- (f) I am blessed of a son.

- (g) The municipality is planting trees by the main roads.

2. Choose the correct preposition to complete the sentences.

- (a) He is quite satisfied _____ (on / with / to) your work.
- (b) We regret that we cannot comply _____ (with / at / to) your request.
- (c) I am grateful _____ (to / on / with) you _____ (of / for / to) all your kindness.
- (d) The secret _____ (to / for) success lies _____ (at / in) hard work.
- (e) She was sitting _____ (besides / beside) her mother.
- (f) He is a Brahman _____ (from / by) caste.
- (g) The sky is _____ (above / up) our heads.

Teacher's Signature :



WORKSHEET 22

Punctuation and Capital Letters

DATE :

1. Rewrite the following sentences using the appropriate punctuation marks and capital letters.

- (a) sunita and vinita went to missourie

- (b) when did mohini leave for ambala

- (c) we went to the movies they went to the beach

- (d) having finished work she went home

- (e) remember the proverb honesty is the best policy

- (f) i hope you feel fine my dear

2. Choose the correct answer.

- (a) Tim _____ the carpenter _____ made a cupboard.
(i) (,) comma (ii) (;) semi-colon (iii) [()] brackets
- (b) When will you return to our country _____.
(i) (?) question mark (ii) (!) exclamation mark (iii) (.) full stop
- (c) Wow _____ You really obtained a gold medal in the Olympics.
(i) (?) question mark (ii) (!) exclamation mark (iii) (.) full stop
- (d) They offered the children guavas _____ mangoes _____ pears and plums.
(i) (,) a comma (ii) (;) semi-colon (iii) (-) a hyphen
- (e) He was a self _____ made man.
(i) No punctuation mark (ii) (-) a dash (iii) (-) a hyphen
- (f) _____ I haven't seen Caroline today _____, said Jim.
(i) [()] brackets (ii) (" ") speech marks (iii) (,) commas

Teacher's Signature :



Words that Often Confuse

DATE :

1. Fill in the blanks with the following words. Make the changes in the words wherever necessary.

principle official adept popular advice alter coarse loose

- (a) She is an _____ in the art of painting.
- (b) I acted on his _____.
- (c) The tailor _____ his trousers.
- (d) She bought a piece of _____ cloth.
- (e) She wore a _____ shirt.
- (f) I wrote an _____ letter.
- (g) Manohar is a _____ teacher.
- (h) He is a man of _____.

2. Find the meaning of the following words and use them in your own sentences.

- (a) Freeze : _____
Frieze : _____
- (b) Gait : _____
Gate : _____
- (c) Peer : _____
Pier : _____
- (d) Few : _____
Phew : _____
- (e) Fishing : _____
Phishing : _____
- (f) Knight : _____
Night : _____

Teacher's Signature :



WORKSHEET 24



Synonyms and Antonyms

DATE :

1. Rewrite the sentences using the synonyms of the underlined words.

(a) There is an abundant supply of water.

(b) He tried to conceal the facts.

(c) She is a foolish woman.

(d) Drinking is harmful to health.

(e) Everything in this world is transient.

(f) It is a poor imitation of the original painting.

2. Rewrite the sentences using the antonyms of the underlined words.

(a) I don't know the time of the departure of the train.

(b) He has a big house.

(c) My knife is blunt.

(d) He was the first to come.

(e) The food is fresh.

(f) He is an honest person.

Teacher's Signature :

SUBJECT - SOCIAL SCIENCE

Q-I. Make a beautiful project on Diversity.

Q-II. Answer the following questions:-

- (1). What is an artificial satellite?
- (2) What is Milky? What is the Milky Way Galaxy?
- (3). How can you recognise the planets Venus Mars and Saturn in the sky?
- (4) What does this solar system consist of? Draw a diagram of the solar system.
- (5) What is a map?
- (6) What are political and physical maps?
- (7) What are flake tools?
- (8) What was men's first major discovery? mention any three of its uses.
- (9) What is chronology?
- (10) What do you understand by domestication?
- (11) Name an Indian leader who fought against social discrimination.
- (12) List the rights that our constitution has given us to preserve the diversity of social groups in our country.
- (13) What is a community?
- (14) Why do people in cold places eat a lot of non vegetarian food?
- (14) What are conventional symbols ? Why are they needed?
- (15) How are maps more useful than globes? What is the main advantage in using maps?



WORKSHEET 1

DATE :

An Introduction to History

HISTORY

A. Multiple Choice Questions (MCQs).

Choose the correct option from the following :

- Our pasts shape our

(a) present	<input type="checkbox"/>	(b) past	<input type="checkbox"/>
(c) problems	<input type="checkbox"/>	(d) none of these	<input type="checkbox"/>
- Which one of the following refers to a record of people, places and events of the past arranged in a chronological order ?

(a) Social Science	<input type="checkbox"/>	(b) History	<input type="checkbox"/>
(c) Slavery	<input type="checkbox"/>	(d) Racism	<input type="checkbox"/>

B. State True or False.

- History helps us to understand the world in the present. _____
- History helps us to understand how the present evolved. _____
- History takes us into another world and age in which people lived in a different ways. _____
- With the help of various examples, history promotes wars, slavery, racism, casteism, etc. _____

C. These pictures have various images that are the sources of information about the past.



List these sources in the three categories :

- Sources of information about near past.

- Sources of information about previous month or year.

- Sources of information about the distant past.

Teacher's Signature :



WORKSHEET 2



History—When, Where and How

DATE :

HISTORY

A. Study the following pictures that includes images of various sources of history and answer the given questions.



1. Identify the various sources of history.

2. Make a separate list for each category such as archaeological sources, manuscripts and inscriptions.

B. Answer the following questions in one word/sentence.

1. What do you mean by BC or BCE ?

2. What is AD or CE ?

3. Since when do we use AD/CE in India ?

C. Multiple Choice Questions (MCQs).

Choose the correct option from the following :

1. In which of the following places was rice first grown ?

(a) Magadha

(b) The north to the Vindhyas

(c) The south of river Ganga

(d) Near Beas river

2. The people first began to grow crops about

(a) 4,000 years ago

(b) 6,000 years ago

(c) 8,000 years ago

(d) 10,00 years ago

3. Some of the earliest cities flourished about 4,700 years ago on the banks of river

(a) Indus and its tributaries

(b) Mahanadi

(c) Beas

(d) Chambal

Teacher's Signature :



WORKSHEET 3



The Earliest People

DATE :

HISTORY

A. Multiple Choice Questions (MCQs).

Choose the correct option from the following :

- The earliest people came into existence about

(a) 5 billion years ago	<input type="checkbox"/>	(b) 2 billion years ago	<input type="checkbox"/>
(c) 2 million years ago	<input type="checkbox"/>	(d) 1 million years ago	<input type="checkbox"/>
- Which one of the following refers to the period that extends from 2 million years ago to about 12,000 years ago ?

(a) The Palaeolithic Period	<input type="checkbox"/>	(b) The Mesolithic Period	<input type="checkbox"/>
(c) The Neolithic Period	<input type="checkbox"/>	(d) The Microliths	<input type="checkbox"/>
- The stone tools found during the Middle Stone Age are generally tiny and they are called as

(a) lithos	<input type="checkbox"/>	(b) palaeo	<input type="checkbox"/>
(c) microliths	<input type="checkbox"/>	(d) neoliths	<input type="checkbox"/>
- Grasslands developed around

(a) 2 millions years ago	<input type="checkbox"/>	(b) 12,000 years ago	<input type="checkbox"/>
(c) 8,000 years ago	<input type="checkbox"/>	(d) 4,700 years ago	<input type="checkbox"/>

B. Match Column A with Column B.

'A'

- Hunter-gatherers
- Bhimbetka and Hunsgi
- Pressure flaking
- Factory sites
- Rock paintings

'B'

- (i) Places where stone was found
- (ii) Walls of the caves
- (iii) Earliest men
- (iv) Palaeolithic sites
- (v) A technique of making stone tools

C. Answer the following questions in one word/sentence.

- Why is the age before 3,000 BC called as the Stone Age ?
- What do you mean by the Paleolithic Period ?
- What types of tools were used by the hunter-gatherers ?
- Mention the techniques that were adopted by the hunter-gatherers for making stone tools.

Teacher's Signature :



WORKSHEET 14

Diversity

DATE :

SOCIAL AND POLITICAL LIFE

A. Multiple Choice Questions (MCQs).

Choose the correct option from the following :

- Which one of the following factors refers to the state of being diverse ?
 (a) Unity (b) Diversity
 (c) Discovery (d) None of these
- The various differences that diversity consists of
 (a) enrich our lives (b) are harmful for us
 (c) have no effect on us (d) none of these
- Which of the following is/are the characteristic/s of diversity in India ?
 (a) Different language (b) Different religions
 (c) Different cultures (d) All of these

B. Fill in the blanks.

- The historical and _____ factors influence the diversity of a region.
- Ladakh's _____ drew Chinese traders to this region.
- The _____ traders went to Kerala for spices.
- India's freedom _____ had thousands of people of different backgrounds in it.
- After the _____ massacre people showed their strength.

C. These are the different dance forms of India. Study the picture carefully and answer the given questions.



- Identify the dance forms.

- In which regions did they originate ?

- For each of these regions, give one example of :
 (a) a popular dish or food item (b) dress (c) main language

Teacher's Signature :



WORKSHEET 15



Diversity and Discrimination

DATE :

SOCIAL AND POLITICAL LIFE

A. Fill in the blanks.

- All citizens are _____ before law.
- Some groups at the bottom of the caste ladder were called _____.
- Dr. Ambedkar was born in the _____ caste.
- Practice of untouchability has been made _____.

B. Arrange the following statements (stereotypes) either in section-A for girls or section-B for boys according to what you think is appropriate for the section.

- | | |
|---|---|
| 1. They do not care about their health. | 7. They are soft spoken and gentle. |
| 2. They are full of superstition. | 8. They are physically and mentally stronger. |
| 3. They are lazy. They do not like to work. | 9. They are good at dance and painting. |
| 4. They only care about money not about people. | 10. They do not cry. |
| 5. They are extravagant. | 11. They are emotional. |
| 6. They are well-behaved. | 12. They are good at sports. |

S.No.	GIRLS (Section-A)	S.No.	BOYS (Section -B)
1.		1.	
2.		2.	
3.		3.	
4.		4.	
5.		5.	
6.		6.	

Teacher's Signature :



WORKSHEET 16

Government

DATE :

SOCIAL AND POLITICAL LIFE

A. Multiple Choice Questions (MCQs).

Choose the correct option from the following :

- Which one of the following refers to a group of people who are responsible for controlling a country ?

(a) The State	<input type="checkbox"/>	(b) The Government	<input type="checkbox"/>
(c) Political Parties	<input type="checkbox"/>	(d) Democracy	<input type="checkbox"/>
- Universal Adult Franchise means that all adults in the country are allowed to

(a) work	<input type="checkbox"/>	(b) vote	<input type="checkbox"/>
(c) take education	<input type="checkbox"/>	(d) enter in the temples	<input type="checkbox"/>
- The government takes collective decisions on behalf of

(a) the rich people	<input type="checkbox"/>	(b) the poor people	<input type="checkbox"/>
(c) its citizens	<input type="checkbox"/>	(d) the man	<input type="checkbox"/>
- Which one of the following terms is not a form of government ?

(a) Democracy	<input type="checkbox"/>	(b) Political Parties	<input type="checkbox"/>
(c) Monarchy	<input type="checkbox"/>	(d) Dictatorship	<input type="checkbox"/>

B. Match Column A with Column B.

'A'

- In a democratic country
- The government
- In a monarchy, the final
- In representative democracies
- American women got the right

'B'

- decision making power remains with the king
- people do not participate directly
- there is no king or queen
- to vote in 1920
- protects the boundaries of a country

C. Study the following pictures and answer the questions :



- Identify the forms of government.

- Name the country from which each of these pictures relates to.

Teacher's Signature :



WORKSHEET 23

The Earth in the Solar System

DATE :

GEOGRAPHY

A. Fill in the blanks.

1. The light from the Sun reaches us in
2. is the closest planet of the Sun.
3. Celestis (Latin word) means
4. is the brightest star.
5. is also called the Red Planet.

B. Find out the names of the stars, planets, satellites and other celestial bodies hidden in the puzzle. Try to find where these features are located. You may start your search horizontally, vertically and diagonally.

T	A	I	H	A	S	U	N	I	R	A	V	L	H	T	A	N	L	U	K
M	E	S	J	P	R	O	E	O	H	B	L	J	A	M	K	J	N	Y	A
M	J	A	S	A	O	J	B	M	K	M	O	L	M	O	M	M	X	E	D
R	A	T	C	M	D	T	U	E	A	F	E	N	J	T	C	A	F	X	A
M	X	U	T	S	N	T	L	P	S	T	E	A	P	V	L	R	R	V	A
U	N	R	U	C	H	A	A	L	S	Q	I	K	R	G	U	S	P	G	N
N	A	N	A	T	O	H	C	A	N	C	J	M	U	O	I	M	Y	R	Y
I	I	P	A	T	L	I	G	J	E	I	T	H	A	R	P	A	L	L	J
V	S	H	E	V	R	I	Y	E	V	E	R	E	S	T	M	G	O	A	N
E	A	I	M	V	D	I	K	D	P	M	W	D	A	P	D	K	L	M	N
R	O	P	D	C	F	P	R	T	R	Q	N	P	O	I	S	M	N	P	R
S	T	A	R	Q	B	C	O	P	N	D	R	A	M	A	R	A	O	J	H
E	A	L	A	L	I	T	N	A	R	A	Y	A	N	M	I	S	H	R	A
P	S	R	I	N	G	H	A	W	M	N	M	O	H	A	N	G	H	N	S
V	A	R	A	O	D	R	M	A	E	A	R	T	H	S	I	N	G	E	H
N	I	R	A	J	P	K	V	M	R	A	R	P	A	T	H	A	K	P	M
I	S	H	R	A	L	J	H	A	C	C	H	O	V	D	H	A	R	T	Y
T	H	A	K	U	U	R	A	N	U	S	R	S	A	D	A	I	V	U	I
S	H	N	O	I	T	A	R	O	R	R	A	S	H	A	R	M	A	N	P
R	E	E	T	I	O	P	R	A	Y	M	I	L	J	U	P	I	T	E	R

Teacher's Signature :



WORKSHEET 24

Globe : Latitudes and Longitudes

DATE :

GEOGRAPHY

A. Multiple Choice Questions (MCQs).

Choose the correct option from the following :

- Which one of the following items is the true model of the earth ?

(a) Map	<input type="checkbox"/>	(b) Globe	<input type="checkbox"/>
(c) Apple	<input type="checkbox"/>	(d) Ball	<input type="checkbox"/>
- Net of latitudes and longitudes is also known as

(a) Grid	<input type="checkbox"/>	(b) Sketch	<input type="checkbox"/>
(c) Plan	<input type="checkbox"/>	(d) None of these	<input type="checkbox"/>
- The Antarctic circle is located in the

(a) Northern Hemisphere	<input type="checkbox"/>	(b) Southern Hemisphere	<input type="checkbox"/>
(c) Eastern Hemisphere	<input type="checkbox"/>	(d) Western Hemisphere	<input type="checkbox"/>
- Which of the following is the largest latitude ?

(a) Tropic of Cancer	<input type="checkbox"/>	(b) Equator	<input type="checkbox"/>
(c) Tropic of Capricorn	<input type="checkbox"/>	(d) Arctic Circle	<input type="checkbox"/>

B. State True or False.

- The globe is a flat representation of the earth. _____
- 66½° N latitude is also known as the Arctic circle. _____
- Temperate zone is the hottest place of the earth. _____
- U.S.A. has 5 time zones. _____
- The Greenwich Meridian is the 0° longitude. _____

C. Answer the following questions in one word/sentence.

- Why is the globe important for us ?

- What are parallels of latitudes ?

- Name the important latitudes.

- What is the latitudinal value of Tropic of Cancer, Tropic of Capricorn and the Equator ?

Teacher's Signature :



WORKSHEET 25

Motions of the Earth

DATE :

GEOGRAPHY

A. Fill in the blanks.

1. The earth travels around the sun in _____ orbit.
2. The diffused light before the sunrise is known as _____.
3. Rotation of the earth causes _____ force.
4. The earth revolves around the sun with a speed of _____ km/per second.
5. _____ celebrates Christmas in the summer season.

B. Answer the following questions in one word/sentence.

1. What is the rotation of the earth ?

2. Define the revolution of the earth.

3. What do you know about the inclination of the earth's axis ?

4. What is the speed of earth's rotation on its axis ?

C. Read the passage carefully and answer the questions that follow.

The movement of the earth around the sun is known as the revolution of the earth. The earth takes 365 days 5 hrs 48 min and 45 sec to complete one revolution.

1. What is revolution ?
 - (a) Movement of earth around the sun.
 - (b) Movement of earth on its axis.
 - (c) Movement of sun
 - (d) None of these
2. What is the duration of one revolution ?

Teacher's Signature :



WORKSHEET 28

Major Landforms of the Earth

DATE :

GEOGRAPHY

A. Multiple Choice Questions (MCQs).

Choose the correct option from the following :

- Which of the following is an example of young fold mountains ?

(a) Himalayas	<input type="checkbox"/>	(b) Alps	<input type="checkbox"/>
(c) Andes	<input type="checkbox"/>	(d) All of these	<input type="checkbox"/>
- Graben and horst are the example of;

(a) Fold mountains	<input type="checkbox"/>	(b) Volcanic mountains	<input type="checkbox"/>
(c) Coastal plateaus	<input type="checkbox"/>	(d) Block mountains	<input type="checkbox"/>
- Which of the following is known as the roof of the world ?

(a) Pamir	<input type="checkbox"/>	(b) Tibet	<input type="checkbox"/>
(c) Deccan	<input type="checkbox"/>	(d) East African	<input type="checkbox"/>
- It is an example of delta plains;

(a) Nile Valley Plains	<input type="checkbox"/>	(b) Ganga-Brahmaputra Plains	<input type="checkbox"/>
(c) Eastern Coastal Plains	<input type="checkbox"/>	(d) Lombardy Plains	<input type="checkbox"/>

B. Fill in the blanks.

- Deccan plateau is located in _____.
- Vosges and Black forests are _____.
- Plateaus are rich in _____ deposits.
- _____ mountain range is located in Europe.
- The river Ganga and Yangtze flow in _____ and _____ respectively.

C. Read the passage carefully and answer the questions that follow.

Plains are low lying flat stretches of land. Generally, they are not more than 200 metres above the mean sea level. The plains are usually formed by the deposition by the rivers and their tributaries. The plains can be extremely flat or rolling.

- What is the general height of plains above the sea level ?

(a) 300 mtrs	<input type="checkbox"/>	(b) 100 mtrs	<input type="checkbox"/>
(c) 50 mtrs	<input type="checkbox"/>	(d) 200 mtrs	<input type="checkbox"/>

2. How are rivers involved in the formation of plains ?

Teacher's Signature :

विषय हिंदी

प्रश्न 1 संज्ञा किसे कहते हैं?

प्रश्न 2 सर्वनाम किसे कहते हैं?

प्रश्न 3 सर्वनाम के भेद को उदाहरण सहित बताइए।

प्रश्न 4 संज्ञा के भेद को उदाहरण सहित बताइए।

प्रश्न 5 कारक किसे कहते हैं? उदाहरण सहित बताइए।

प्रश्न 6 क्रिया विशेषण एवं संबंध बोधक के दो उदाहरण लिखिए।

प्रश्न 7 निश्चित वाचक एवं अनिश्चित वाचक के दो उदाहरण लिखिए।

प्रश्न 8 भाववाचक के दो उदाहरण लिखिए।

प्रश्न 9 जातिवाचक का एक उदाहरण लिखिए।

प्रश्न 10 कर्म कारक का एक उदाहरण लिखिए।

प्रश्न 11 निम्नलिखित शब्दों के लिंग बदले

कवि, लेखक, गाय, पंडित, पुत्रवान

प्रश्न 12 निम्नलिखित शब्दों के वचन बदलो

तितली, मिठाई, छात्र, पक्षी, धातु

प्रश्न 13 लेखक को लोग जंगली क्यों कहते थे?

प्रश्न 14 आपने वानर जीवन से क्या सीखा?

प्रश्न 15 प्रकृति में बसंत का आगमन किन-किन रूपों में हुआ है?

परियोजना कार्य- किन्हीं दो स्वतंत्रता सेनानियों के बारे में बताइए।



कार्यपत्रक 1

भाषा

दिनांक

1. उचित शब्द चुनकर रिक्त स्थान भरें—

- (क) मन के भावों को बोलकर और प्रकट करना भाषा है।
 (ख) मन के भावों को लिखकर प्रकट करना भाषा है।
 (ग) मन के भावों को बोलकर प्रकट करना भाषा है।
 (घ) भारत की राजभाषा है।
 (ङ) भाषा के शुद्ध रूप का ज्ञान द्वारा होता है।
 (च) भाषा के लिखने का ढंग कहलाता है।
 (छ) देवनागरी लिपि में हिंदी और भाषाएँ लिखी जाती हैं।
 (ज) अंग्रेजी की लिपि है।
 (झ) ज्ञान के संचित कोष को कहते हैं।
 (ञ) साहित्य के दो रूप हैं, गद्य और

- (गाकर, लिखकर)
 (लिखित, मौखिक)
 (मौखिक, लिखित)
 (अंग्रेजी, हिंदी)
 (लिपि, व्याकरण)
 (साहित्य, लिपि)
 (बंगाली, मराठी)
 (फ़ारसी, रोमन)
 (उपन्यास, साहित्य)
 (पद्य, कविता)

2. नीचे दी गई वर्ग-पहेली में भाषा से संबंधित शब्द चुनिए—

लि	मौ			मा		त
पि	खि	सा	ई	तृ		मि
पं	क	हि	लि	भा	रो	ल
जा	भा	र	खि	षा	म	ठ
बी	षा	य	त	उ	न	या
क	वि	ता	भा	ई		क
			षा			र
			क	हा	नी	ण



संकेत

ऊपर से नीचे

(↓) = 10 शब्द

बाएँ से दाएँ

(→) = 2 शब्द



कार्यपत्रक 2

वर्ण-विचार

दिनांक _____

भाषा की सबसे छोटी इकाई ध्वनि है। इसी के लिखित रूप को वर्ण कहते हैं। वर्ण शब्द का प्रयोग ध्वनि और ध्वनि-चिह्न दोनों के लिए होता है।

1. नीचे लिखे शब्दों में से संयुक्त व्यंजन और द्वित्व व्यंजन वाले शब्दों को अलग-अलग करके लिखिए—

ज्ञान, पक्का, क्षमा, गुब्बारा, श्रम, पुत्र, कच्चा, सत्य

संयुक्त व्यंजन

द्वित्व व्यंजन

1. _____
2. _____
3. _____
4. _____

1. _____
2. _____
3. _____
4. _____

2. नीचे लिखे शब्दों के वर्ण अलग-अलग करके लिखिए। जैसे— गृह : ग् + ऋ + ह् + अ

(क) हिंदी : _____

(ख) व्याकरण : _____

(ग) और : _____

(घ) रचना : _____

3. अनुस्वार (ँ) लगे चार शब्द लिखिए—

4. चंद्रबिंदु (ं) के चार शब्द लिखिए—

5. विसर्ग (:) के चार शब्द लिखिए—



कार्यपत्रक 3



संधि

दिनांक

ध्वनियों के पास-पास आ जाने से उनके मिलने पर जो परिवर्तन या विकार होता है, उसे संधि कहते हैं।

संधि युक्त शब्दों को अलग-अलग करने की प्रक्रिया को 'संधि-विच्छेद' कहते हैं।

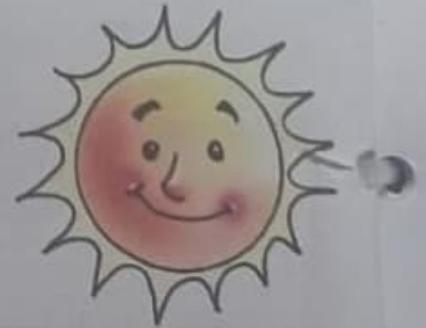
1. निम्नलिखित शब्दों में संधि कीजिए—

- मुनि + इंद्र =
- निः + धन =
- दिक् + गज =
- तत् + लीन =
- गण + ईश =
- निः + पक्ष =



2. निम्नलिखित शब्दों का संधि-विच्छेद कीजिए—

- कर्वींद्र +
- इत्यादि +
- सूर्योदय +
- स्वागत +
- निस्संदेह +



3. शुद्ध संधि-रूप पर ठीक (✓) का चिह्न लगाइए—

- | | | | |
|---------------|---------------------------------------|-------------------------------------|---------------------------------------|
| यदि + अपि = | 1. यदियपि <input type="checkbox"/> | 2. यद्यपि <input type="checkbox"/> | 3. यद्दिपि <input type="checkbox"/> |
| उपरि + उक्त = | 1. उपर्युक्त <input type="checkbox"/> | 2. उपरोक्त <input type="checkbox"/> | 3. उपरियुक्त <input type="checkbox"/> |
| मनः + भाव = | 1. मनभाव <input type="checkbox"/> | 2. मनोभाव <input type="checkbox"/> | 3. मनःभाव <input type="checkbox"/> |
| तत् + मय = | 1. तन्मय <input type="checkbox"/> | 2. तत्तमय <input type="checkbox"/> | 3. तत्तमय <input type="checkbox"/> |
| उत् + ज्वल = | 1. उत्ज्वल <input type="checkbox"/> | 2. उज्ज्वल <input type="checkbox"/> | 3. उज्जल <input type="checkbox"/> |

..... अध्यापक/अध्यापिका के हस्ताक्षर



शब्द-विचार

दिनांक

वर्णों का एक ऐसा मेल, जिसका कोई अर्थ हो, शब्द कहलाता है। जैसे—सूरज, पुस्तक आदि।

1. नीचे लिखे शब्दों को उनके भेदों के अनुसार लिखिए—

कमीज, गरीब, रोटी, कटोरा, जन्म, दुग्ध, दाँत, दही, चाबी, चिड़िया, अँगूठा, साहित्य, गुलाब, चमचा, पुस्तक, नृत्य, मोर, हाथ, जूता, खिड़की, रात्रि, गाँव, पगड़ी।

तत्सम	तद्भव	देशज	विदेशी

2. नीचे लिखे शब्द किन-किन शब्दों के मेल से बने हैं? अलग-अलग करके लिखिए।

जैसे—पवनपुत्र = पवन + पुत्र।

- (क) विद्यालय : +
- (ख) सुकर्म : +
- (ग) भरपेट : +
- (घ) खुशबू : +
- (ङ) मिलनसार : +



3. नीचे लिखे योगरूढ़ शब्दों का वाक्यों में प्रयोग कीजिए—

- (क) नीलकण्ठ :
- (ख) लंबोदर :
- (ग) त्रिलोचन :
- (घ) दशमुख :
- (ङ) चतुर्भुज :

..... अध्यापक/अध्यापिका के हस्ताक्षर



वर्तनी की शुद्धता

दिनांक

1. निम्नलिखित शब्दों की वर्तनी ठीक करके लिखिए—

तीव्र

जायें

सन्यासी

छत्रीय

परिक्षा

उन्नती

अध्यन

सम्पाद

वधु

आर्शिवाद

प्रमात्मा

चिन्ह

2. नीचे लिखे वाक्यों में आए अशुद्ध शब्दों को शुद्ध करके वाक्य पुनः लिखिए—

(क) असीम गोयल की पत्नी का नाम श्रीमति सुजाता गोयल है।

(ख) सोहेल का बूढ़ा नौकर बहुत दयालू है।

(ग) शीला श्रृंगार करके बजार जाती है।

(घ) शबनम में कई गुन हैं पर वह ईर्ष्या बहुत करती है।

(ङ) मे छठी कक्षा में पढ़ती हु।

(च) मूझे फ़िगार बुलन्दशहरी की कहानीयां अच्छी लगती हैं।

(छ) विद्यार्थीयों को समय पर स्कुल जाना चाहिए।

संस्कृत दिव्यांजलि (2)

पाठ-3 व 4

शब्दार्थ व अभ्यास कार्य पुनरावृत्ति करें।

परियोजना कार्य

कोई 10 पक्षियों के नाम संस्कृत भाषा में सचित्र लिखें।

*ग्रीष्मावकाश गृहकार्य में दी गई कार्य पत्रिका की प्रतिलिपि निकलवाकर उत्तर लिखें।

सर्वनाम-परिचयः

नाम कक्षा दिनांक

1. रिक्तस्थानानि पूर्यत। (रिक्त स्थानों की पूर्ति कीजिए।)

	एकवचनम्	द्विवचनम्	बहुवचनम्
(क)	एषः	.....	.....
(ख)	.....	.....	कानि
(ग)	सा	.....	.....
(घ)	.....	इमौ	.....
(ङ)	.....	.....	काः
(च)	अहम्	.....	.....
(छ)	.....	.....	यूयम्
(ज)	.....	इमे	.....

2. निम्नलिखितानां सर्वनामपदानां लिंगं वचनं च लिखत। (निम्नलिखित सर्वनाम पदों के लिंग और वचन लिखिए।)

	शब्दरूप	लिङ्गम्	वचनम्
यथा	कानि	नपुंसकलिंग	बहुवचन
(क)	इयम्	.....	.....
(ख)	का	.....	.....
(ग)	एषः	.....	.....
(घ)	ताः	.....	.....
(ङ)	इमौ	.....	.....

संस्कृतशब्द-परिचयः

नाम कक्षा दिनांक

1. निम्नशब्दानां लिङ्गानुसारं विभाजनं कुरुत। (निम्न शब्दों का लिंग के अनुसार विभाजन कीजिए।)

दुग्धम्, पत्राणि, सैनिकाः, नासिका, अजा, खगाः, मक्षिका, धनम्, पुस्तके, ग्रन्थः, नरः, कलिकाः

	पुल्लिङ्ग	स्त्रीलिङ्ग	नपुंसकलिङ्ग
(क)
(ख)
(ग)
(घ)

2. शब्दरूपाणि लिखत। (शब्द-रूप लिखिए।)

	एकवचनम्	द्विवचनम्	बहुवचनम्
(क)	लता	.....	.....
(ख)	बालकः	.....	.....
(ग)	.....	फले	.....
(घ)	.....	पुष्पे	.....
(ङ)	.....	.....	नराः
(च)	.....	.....	महिलाः

3. निम्नपदानां वचनानुसारं विभाजनं कुरुत। (निम्नलिखित पदों का विभाजन वचनों के अनुसार कीजिए।)

गजाः, मत्स्यौ, पिकः, नेत्रे, देवः, पर्वताः, शुकौ, फलानि, श्रमिकौ, चन्द्रः, पुष्पाणि, वनम्

	एकवचनम्	द्विवचनम्	बहुवचनम्
(क)
(ख)

(ग)

(घ)

4. शुद्ध संस्कृतपर्याय (✓) इति चिह्नेन चिह्नीकुरुत। (शुद्ध संस्कृत के पर्याय के सामने (✓) का निशान लगाइए।)

(क) एक बकरी	-	(i) अजः	(ii) अँजा	(iii) अजम्
(ख) दो फूल	-	(i) पुष्पम्	(ii) पुँष्पे	(iii) पुष्पाणि
(ग) अनेक छात्र	-	(i) छात्राः	(ii) छात्रे	(iii) छात्रः
(घ) दो पुस्तकें	-	(i) पुस्तकम्	(ii) पुस्तकानि	(iii) पुस्तके
(ङ) एक नाक	-	(i) नासिकाः	(ii) नासिका	(iii) नासिके
(च) अनेक पहिये	-	(i) पत्राणि	(ii) चक्राणि	(iii) नेत्राणि

5. कोष्ठके प्रदत्तनिर्देशानुसारं वचनं परिवर्तयत। (कोष्ठक में दिए गए निर्देशानुसार वचन बदलिए।)

(क) अश्वौ	-	(एकवचने)	.....
(ख) पत्राणि	-	(द्विवचने)	.....
(ग) कोकिले	-	(बहुवचने)	.....
(घ) खगः	-	(द्विवचने)	.....
(ङ) वानराः	-	(एकवचने)	.....

6. कोष्ठकेभ्यः उचितद्विवचनस्य रूपं चित्वा लिखत। (कोष्ठक में से उचित द्विवचन रूप चुनकर लिखिए।)

(क) गायिका	-	(गायिकौ, गायिके)	.....
(ख) अनलः	-	(अनलौ, अनले)	.....
(ग) नेत्रम्	-	(नेत्रे, नेत्रौ)	.....
(घ) नौका	-	(नौके, नौकाः)	.....
(ङ) जनकः	-	(जनके, जनकौ)	.....

संस्कृत-वर्णमाला

नाम

कक्षा

दिनांक

1. स्वरान् व्यञ्जनानि च पृथक्-पृथक् लिखत। (स्वर और व्यंजन को अलग-अलग करके लिखिए।)

द, उ, तु, ऋ, ह, ई, च्, ऐ, ल्, ऊ

स्वराः

व्यञ्जनानि

(क)

.....

(ख)

.....

(ग)

.....

(घ)

.....

(ङ)

.....

2. वर्णसंयोगं कुरुत। (वर्ण-संयोग कीजिए।)

(क) श् + र् + अ + म् + अः =

(ख) क् + अ + क् + ष् + आ =

(ग) न् + अ + द् + ई =

(घ) व् + अ + न् + द् + अ + न् + आ =

(ङ) ज् + ज् + आ + न् + ई =

3. वर्णविच्छेदं कुरुत। (वर्ण-विच्छेद कीजिए।)

(क) चन्द्रः =

(ख) मयूरः =

(ग) श्रमिकः =

(घ) वृक्षः =

(ङ) अध्यापकः =

4. अधोलिखित स्वरान् उचितस्तम्भेषु लिखत। (नीचे लिखे स्वरों को उचित स्तम्भों में लिखिए।)

स्वराः—अ, ऊ, ए, इ, ऋ, ओ, उ, ई, ऐ, आ, औ, ऋ

ह्रस्व स्वराः

दीर्घ स्वराः

संयुक्त स्वराः

	ह्रस्व स्वराः	दीर्घ स्वराः	संयुक्त स्वराः
(क)
(ख)
(ग)
(घ)

5. रिक्तस्थानानि पूरयत। (रिक्त स्थानों की पूर्ति कीजिए।)

- (क) भाषा की सबसे छोटी इकाई होते हैं।
(ख) संस्कृत में स्वर का प्रयोग नहीं होता है।
(ग) स्वर प्रकार के होते हैं।
(घ) स्पर्श व्यंजनों की संख्या है।
(ङ) व्यंजनों के उच्चारण के समय मुख से गरम वायु निकलती है।
(च) दो असमान स्वरों के मेल से व्यंजन बनते हैं।

6. उचितवर्णैः रिक्तस्थानानि पूरयत। (उचित वर्णों द्वारा रिक्त स्थानों की पूर्ति कीजिए।)

- (क) शोभनम् - श् + + भ् + अ + न् + + म्
(ख) पठन्ति - प् + अ + + अ + न् + + इ
(ग) माला - म् + + ल् +
(घ) ज्ञानी - + ज्ञ् + आ + न् +
(ङ) उपरि - उ + + अ + + इ
(च) पत्रम् - प् + अ + + र् + + म्

धातु-परिचयः

नाम कक्षा दिनांक

1. 'अ' भागे लिखितानां धातूनां मेलनं 'ब' भागे प्रदत्तैः अर्थैः सह कुरुत। ('अ' भाग में लिखी धातुओं का मेल 'ब' भाग में दिए गए अर्थों से कीजिए।)

अ	ब
(क) लिख्	रक्षा करना
(ख) क्रीड्	गाना
(ग) नम्	लिखना
(घ) रक्ष्	ले जाना
(ङ) नी	खेलना
(च) गै	नमस्कार करना

2. निम्नतालिकां पूरयत। (निम्न तालिका पूरी कीजिए।)

एकवचनम्	द्विवचनम्	बहुवचनम्
(क) गच्छति	.....	.....
.....	गच्छथः	.....
.....	.....	गच्छामः
(ख) पश्यति	.....	.....
.....	.....	पश्यथ
.....	पश्यावः	.....

3. क्रियापदानि वचनानुसारं लिखत। (क्रियापदों को वचन के अनुसार लिखिए।)

लिखति, वदथ, धावन्ति, गच्छसि, नमावः, क्रीडामः, नयतः, चलथः, नमसि, पततः, रक्षति, पचन्ति

एकवचनम्	द्विवचनम्	बहुवचनम्
(क)

4. अधोलिखित स्वरान् उचितस्तम्भेषु लिखत। (नीचे लिखे स्वरों को उचित स्तम्भों में लिखिए।)

स्वराः—अ, ऊ, ए, इ, ऋ, ओ, उ, ई, ऐ, आ, औ, ऋ

	ह्रस्व स्वराः	दीर्घ स्वराः	संयुक्त स्वराः
(क)
(ख)
(ग)
(घ)

5. रिक्तस्थानानि पूरयत। (रिक्त स्थानों की पूर्ति कीजिए।)

- (क) भाषा की सबसे छोटी इकाई होते हैं।
- (ख) संस्कृत में स्वर का प्रयोग नहीं होता है।
- (ग) स्वर प्रकार के होते हैं।
- (घ) स्पर्श व्यंजनों की संख्या है।
- (ङ) व्यंजनों के उच्चारण के समय मुख से गरम वायु निकलती है।
- (च) दो असमान स्वरों के मेल से व्यंजन बनते हैं।

6. उचितवर्णैः रिक्तस्थानानि पूरयत। (उचित वर्णों द्वारा रिक्त स्थानों की पूर्ति कीजिए।)

- (क) शोभनम् - श् + + भ् + अ + न् + + म्
- (ख) पठन्ति - प् + अ + + अ + न् + + इ
- (ग) माला - म् + + ल् +
- (घ) ज्ञानी - + ज्ञ् + आ + न् +
- (ङ) उपरि - उ + + अ + + इ
- (च) पत्रम् - प् + अ + + र् + + म्

(ख)

(ग)

(घ)

4. निर्देशानुसारं धातूनाम् उचितं रूपं लिखत। (निर्देश के अनुसार धातुओं के उचित रूप लिखिए।)

(क) खाद् धातु - प्रथमः पुरुषः बहुवचने

(ख) कृ धातु - उत्तमः पुरुषः एकवचने

(ग) पा धातु - प्रथमः पुरुषः द्विवचने

(घ) हस् धातु - मध्यमः पुरुषः बहुवचने

(ङ) नम् धातु - प्रथमः पुरुषः एकवचने

(च) रक्ष् धातु - उत्तमः पुरुषः द्विवचने

5. अधोलिखितानि वाक्यानि उचितक्रियापदैः पूरयत। (नीचे लिखे वाक्यों को उचित क्रिया पदों से भरिए।)

(क) शुकाः । ('गै' धातु)

(ख) छात्रौ । ('नम्' धातु)

(ग) महिलाः । ('पच्' धातु)

(घ) सैनिकः । ('रक्ष्' धातु)

(ङ) पत्रे । ('पत्' धातु)

(च) अश्वः । ('धाव्' धातु)

6. उचितं मेलनं कुरुत। (उचित मिलान कीजिए।)

(क) गच्छति भक्षयति

(ख) खादति खेलति

(ग) क्रीडति व्रजति

(घ) भ्रमति आचरति

(ङ) करोति विचरति

Subject Computer

Q1 Answer the following questions

- a) What are the features of machine language?
- b) What is the language processor?
- c) Why is the fourth generation language easiest of all the languages?
- d) How does an assembler work?
- e) Write down the steps to open control panel.
- f) What is the difference between large icon view and small icon view ?
- g) How can you uninstall an application program in your computer
- h) How does fragmentation occur what is the solution to it?
- i) Give examples of how you can use the control panel to customer the taskbar.
- j) Name the three documents involved in the mail merge process.
- k) What is the difference between the main document and the data source?
- l) What is a merge field?
- m) What was the only way to communicate with the people living at distance in ancient time?
- n) What has replace the letter writing in modern time? Can you write two differences between the two ways of communication in ancient and modern time?
- o) How would you feel when you were able to send invitations to many of your friends at once?

Q 2 Fill in the blanks

- a) The _____ contains the text and graphics for of the document.
- b) _____ button is used to create a new entry in the new address list dialogue box.
- c) There are dash types of main documents.
- d) The _____ view is the default view of the control panel.
- e) The text box in the time section is clicked to change the _____.
- f) The appearance and personalization category can be seen in the _____ view.
- g) A dash is a means of communication comprising the use of words in the structured manner.
- h) The language only understand by a computer is called dash language.
- i) The third generation computers existed from _____ to _____.

Project

Q3 Create a worksheet in excel with the data given on page number 28.

Q4 Draw a chart on different type of languages of computer on A-3 size sheet.

Q5 Do the assignment from 1A to 3B in Holidays Homework book.



WORKSHEET 1A



Computer System and Software

DATE :

1. Fill in the blanks.

- (a) _____ is known as the brain of the computer.
- (b) _____ is a non-volatile memory.
- (c) _____ utility assists in reducing the size of the files to save disk space.
- (d) When power supply is switched OFF or interrupted, the stored information in the RAM is _____.

2. Write 'T' for True and 'F' for False against each statement.

- (a) All the hardware components attached to the arithmetic and logic unit.
- (b) The control unit of the CPU chooses and interprets programs, instructions and then coordinates their execution.
- (c) Arithmetic and logic unit is also known as the system unit.
- (d) Computer stands for common operating machine particularly used for trade education and research.

3. Give reasons.

- (a) Why do we need output devices ?

- (b) Why do we need secondary memory ?

- (c) Why CPU is called the brain of computer ?

- (d) Why do we need ROM ?



WORKSHEET 1B



Computer System and Software

DATE :

1. Tick (✓) the correct option :

- (a) The word 'Computer' is derived from the word 'Compute' which means
- | | | | |
|----------------|--------------------------|--------------------|--------------------------|
| (i) to arrange | <input type="checkbox"/> | (ii) to calculate | <input type="checkbox"/> |
| (iii) to sum | <input type="checkbox"/> | (iv) none of these | <input type="checkbox"/> |
- (b) Which of the following represents all the physical units of a computer system ?
- | | | | |
|-----------------------|--------------------------|------------------------|--------------------------|
| (i) Computer hardware | <input type="checkbox"/> | (ii) Computer software | <input type="checkbox"/> |
| (iii) Presentation | <input type="checkbox"/> | (iv) Compiler | <input type="checkbox"/> |
- (c) Which of the following is the mean of secondary storage ?
- | | | | |
|-----------------|--------------------------|------------|--------------------------|
| (i) ROM | <input type="checkbox"/> | (ii) SRAM | <input type="checkbox"/> |
| (iii) Hard disk | <input type="checkbox"/> | (iv) EPROM | <input type="checkbox"/> |

2. Match the Column.

Column A

- (a) Compute
- (b) Central Processing Unit
- (c) Random Access Memory
- (d) Programming Language translator
- (e) Application software

Column B

- 1. Volatile memory
- 2. Compiler
- 3. Word Processing software
- 4. System unit
- 5. To calculate

3. (a) Write three basic functions of different input devices.

(b) Write three basic functions of different output devices.

Teacher's Signature :



More on MS Windows 7

1. Fill in the blanks.

- (a) _____ interacts between the user and the machine.
- (b) Windows operating system is a _____ software.
- (c) _____ allows two or more users to run programs at the same time.
- (d) _____ option logs you out of your account.

2. Match the Column.

- Column A**
- (a) Windows 3.0
 - (b) Taskbar
 - (c) Windows XP
 - (d) Restart
 - (e) Notification area

- Column B**
- 1. Self-explanatory
 - 2. Released in 2001
 - 3. Also called System Tray
 - 4. Bottom of the screen
 - 5. Released in 1990

3. Answer the following questions in one word or in one sentence.

- (a) What is the full form of GUI ?

- (b) What interacts between the user and the machine ?

- (c) Name the software that manages computer hardware and software.

- (d) Which allows different parts of a single program to run concurrently ?



WORKSHEET 2B



More on MS Windows 7

DATE :

1. Write 'T' for True and 'F' for False against each statement.

- (a) An application programs usually require an operating system to function.
- (b) Windows XP supports 32 bit processors.
- (c) System tray is present on the left side of the taskbar.
- (d) Taskbar is on the top of desktop by default.

2. Tick (✓) the correct option :

- (a) Operating system is a
 - (i) system software
 - (ii) control software
 - (iii) application software
 - (iv) None of these
- (b) Which of the following supports running a program on more than one CPU ?
 - (i) Real time
 - (ii) Multitasking
 - (iii) Multiprocessing
 - (iv) All of these
- (c) Which of the following is the first window that automatically upgrades over Internet?
 - (i) Windows 95
 - (ii) Windows 2000
 - (iii) Windows 98
 - (iv) Windows XP

3. Write steps to delete items from the **ADDRESS** bar.

GK/Moral Science

1. What was the “golden touch” that Dr Sharan had?
2. Why did Sharan stop going to work?
3. What was Dr Sharan diagnosed of?
4. Why Was Dr Sharan served food in a wooden bowl?
5. What did Rohit make for his parents to be used during their old age?
6. How did the boy create a colourful garden on the moon?
7. Why is the soft red sheen of the Moon compared to the warning light?
8. Why were there no plants or animals left on the little grey planet?
9. The leaf of this tree is Canada's national symbol. _____
10. This tree from China is the world's oldest living seed plant.____
11. .The wood of this tree is so light and a good insulator that it used to make passenger compartments in aircraft. _____
12. This tree was once worshipped by the vikings as a sacred tree. _
13. This tree gives us botany bay Kino—a resin used to protect ships against worms. ___
14. . these are beautiful coloured insects with big bright wings. _____
15. . This changes its colour to adapt itself to new surroundings. ___
16. This animal has sharp quills to defend itself from predators. ___
17. What is the name of the mobile-based application used to track Anganwadi
18. Ayushman Bharat Diwas is observed annually on which day?
19. The PRAVAAH portal was launched by which institution?
20. Who launched India’s Green Hydrogen Certification Scheme (GHCI)?
21. What is the largest Spanish speaking city in the world?

Project work – seven wonders of the world.

Make a beautiful project in A4 size sheet using colours and pictures.

Subject :- Drawing

1. Make a beautiful poster on 'Milk Day'.(1st June)
2. Make a beautiful card for your father on 'Father's Day' .(18th June)
3. Make a beautiful model on 'World Environment Day'
4. Complete your sketch book work.